

RÉPUBLIQUE DU CAMEROUN  
Paix – Travail – Patrie

OFFICE DU BACCALAURÉAT DU CAMEROUN

DIRECTION

DIVISION DES EXAMENS

B.P. : 13904 – YAOUNDE  
Tél. : +237 222 30 55 66 / Télécopie : +237 222 30 55 67  
Courriel : [officebaccam@obc.cm](mailto:officebaccam@obc.cm) / Site web : [www.obc.cm](http://www.obc.cm)



REPUBLIC OF CAMEROON  
Peace – Work – Fatherland

CAMEROON BACCALAUREATE BOARD

DIRECTORATE

DEPARTMENT OF EXAMINATIONS

P.O. Box : 13904 YAOUNDE  
Tel. : +237 222 30 55 66 / Fax : +237 222 30 55 67  
e-mail : [officebaccam@obc.cm](mailto:officebaccam@obc.cm) / Web site : [www.obc.cm](http://www.obc.cm)

## **MEMO ON THE RECORD OF ACHIEVEMENTS OF SCHOOLS DURING OBC EXAMS 2018 SESSION**

The first publication of the Record of Achievements of Schools in 2006 became the driving force that caused during the last thirteen years major upheavals acknowledged by all, by and large advantageous to our educational community.

For their schools to be ranked among the best, Principals thus set up internal strategies to improve on the performances of their learners to be put on the pedestal, or even keep it there, in fair play.

The different sub-classifications established respond to the requests of the educational community, for a more objective and more reliable universal ranking of schools.

To appear in the Record of Achievements of the Office du Baccalauréat du Cameroun (OBC) induces compliance with the following criteria:

- To be a secondary school approved by MINESEC, which provides general secondary education and/or technical and professional secondary education;
- To fall under the public, private secular and/or private denominational order of education;
- To present at least 60 candidates to exams organized by OBC.

For the 2018 session, 1201 schools met these criteria.

The present Record of Achievements aims at providing 01 General classification and 07 sub-classifications in this 13<sup>th</sup> edition of ECOBAC. For a better readability, here presented are a summary table of rankings and two summary tables:

- **Summary of the different rankings of schools presented in the Record of Achievements**

N°	Type of Classification	Characteristics of the various classifications	Criteria	Number of tables
I	General Ranking of Schools	Classification of schools based on their success rate in exams of general, technical and professional education	General ranking according to the highest success rate	01
II	Sub-classification	<b>A-</b> Classification based on the number of laureates	Ranking according to the highest number of laureates	01
		<b>B-</b> Classification of schools in each Region	General ranking based on success rates in exams in each Region	10
		<b>C-</b> Classification based on the type of education	General ranking based on success rates in exams of general education or of technical and vocational education	02
		<b>D-</b> Classification based on the order of education	General ranking based on success rates in exams and on the order of education: - Public Education; - Religious Private Education (Catholic, Protestant, Islamic); - Private Lay Teaching and Evening Classes.	06
		<b>E-</b> Classification based on the number of Merits with performances $\geq 12/20$	Ranking according to the number of Merits obtained, i.e. "Excellent", "Very good", "Good", "Fairly good"	03
		<b>F-</b> The "TOP 50"	Ranking of the 50 best schools at the national level based on success rates	01
		<b>G-</b> The "Leaders' Procession"	Permanent presence in the "Top 50" during the last 7 sessions	01
III	Best laureates and special laureates	The best laureates in each exam Best national laureate and the best national female laureate	Ranking of laureates based on their performance and according to each exam	05
		The youngest and the oldest laureates	/	

Regarding the general classification, the top trio consists of Jean Tabi, François Xavier Vogt and Libermann Colleges, with success rates above 98%.

The competitiveness shaped by the Record of Achievements allowed Jean Tabi College to reach a hitherto unequalled record this session, with a success rate of 100%. The school therefore took the head of the general classification, relegating François Xavier Vogt College to the 2<sup>nd</sup> place with 98.84% and Libermann College to the 3<sup>rd</sup> place with 98.75%.

As for the sub-classification of schools, the leaders are presented in the tables below:

- **Table 1: Leaders in the various sub-classifications of schools**

Sub-classification based on		Types/Level	Schools	Towns	Success rate	Number of laureates	Rank
The number of laureates			Government Polyvalent High School of Bonaberi	Douala	62.30%	1375	1 <sup>er</sup>
Type of education		General	Jean Tabi College	Yaoundé	100%	361	1 <sup>er</sup>
		Technical	Libermann College	Douala	100%	90	1 <sup>er</sup>
Order of education	Public	Public	Government Technical and Professional High School of Agriculture	Yabassi	88.61%	70	1 <sup>er</sup>
	Private	Catholic	Jean Tabi College	Yaoundé	100%	361	1 <sup>er</sup>
		Protestant	Adventist College	Yaoundé	75.91%	854	1 <sup>er</sup>
		Islamic	Private Islamique College Abou Daoud	Maroua	59.04%	98	1 <sup>er</sup>
		non-denominational	Sonara College	Limbe	96.67%	58	1 <sup>er</sup>
		Evening classes	Evening school Les Doux Mignons	Yaoundé	47.40%	82	1 <sup>er</sup>

- **Table 2: Best schools in the sub-classification per Region**

Region	Schools	Town	Success rate %
<b>Adamawa</b>	Polyvalent Bilingual Institute La Pintade	N’Gaoundéré	92.20
<b>Centre</b>	Jean Tabi College	Yaoundé	100.00
<b>East</b>	Bary College	Batouri	85.07
<b>Far-North</b>	Jacques de Bernon College	Maroua	85.62
<b>Littoral</b>	Libermann College	Douala	98.75
<b>North</b>	Bilingual School Complex Lamido Aman Sally	Garoua	73.47
<b>North-West</b>	GBHS Down Town	Bamenda	73.24
<b>West</b>	Polyvalent College Assomption	Bafoussam	91.37
<b>South</b>	Immaculate Conception College	Sangmélima	66.88
<b>South-West</b>	SONARA College	Limbe	96.67

Regarding the rankings based on general success rates, schools stood out thanks to the quality of their learners who passed with performances  $\geq 12/20$ . The work is graded from "Fairly Good" to "Excellent", according to the total score.

Besides, the frequent appearance on the "TOP 50" of best schools during the last decade has not been left out. Thus, the sub-classification that takes this category into account falls under the classification named "**Leaders’ Procession**" which closes the Record of Achievements.

In addition to the traditional classification of schools, compared to the 2017 edition, the 2018 Record of Achievements proposes some innovations including the prominence of laureates’ performance. Related tables include:

- The **best laureates in each exam**;
- The **best national laureate**: the candidate METCHINJIN KOMBOU Aaron Clotaire, student at Nkol-Eton Government High School, passed Baccaalaureat “C” with an overall performance of **18/20**.
- The **best national female laureate**, the candidate DIMO KITIO Ornella, student in GBHS Santchou, passed Baccaalaureat “C” with a general performance of **16.61/20**.

Moreover, the youngest and the oldest laureates in all exams are recruited in the fair sex. The **youngest laureate** is 10 years old. She is named MENGUE NTEN Erica Audrey, student at Sangmélina Government Classical High School and laureate at Probatoire “D” exam with a general performance of 10/20. The **Dean of laureates**, NGO KAPNA Marie, 58 years old, student at Télé Africa Evening School in Yaounde, passed Baccalaureat “A4 Spanish” with a general mark of 10/20.

The APPENDICES section contains 8 tables that are part of the 2018 innovations, namely:

- A. The summary table of stakeholders involved in fraudulent activities or malpractices in each exam and per Region.
- B. The table ranking schools according to the number of cheaters.
- C. The table of subjects or disciplines in which candidates scored poorly per exam.
- D. The table of subjects or disciplines where candidates obtained good marks per exam.
- E. The table of schools occupying the last 10 positions in the general classification.
- F. The table presenting the results of disabled candidates per exam.
- G. The table presenting the gender effect per exam.
- H. The list of unrated schools.

## ***The Director***